







# New Curriculum Long Term Plan - Year 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>TOPIC TITLE</b>	<b>Who caused more conflict? The Saxons, or the Vikings?</b>	<b>What will happen if the seas &amp; oceans rise?</b>	<b>What can we learn from early Islamic civilisations?</b>	<b>Would I want to live in North America?</b>	<b>Who were the Mayans?</b>	<b>What is happening to the rainforests?</b>
English - Texts						
English - Writing	Instructions Narrative – character description	Information texts Debate Narrative – setting descriptions	Diary entries Poetry - performance and personification poems	Playscripts Biographies Poetry – blank verse	Persuasion Newspaper reports	Narrative – extended story
English – SPaG – linked to Writing Outcome	Adverbials (number) Adverbials (time)	Modal Verbs	Adverbials (place) Adverbs	Verb Prefixes (dis-, de-, mis-, over-, re-) Suffixes (-ise, -ify, -ate)	Relative Clauses Parenthesis	Cohesion
Maths	Number - Place value Number - Addition / Subtraction Number - Multiplication / Division Number - Fractions		Number - Multiplication / Division Number - Fractions Number - Decimals & Percentages Measurement - Perimeter & Area Statistics		Geometry - Properties of shape Geometry - Position & Direction Number – Decimals Number – Negative Numbers Measurement - Converting units Measurement - Volume	
Science	Properties / changes in materials	Forces	Earth & Space	Animals including humans	Living things & their habitats	Properties / changes in materials
History	Who caused more conflict? The Saxons, or the Vikings?		What can we learn from early Islamic civilisations?		Who were the Mayans?	
Geography		What will happen if the seas & oceans rise?		Would I want to live in North America?		What is happening to the rainforests?
Art & Design		<b>Focus: Drawing</b> Outcome: Graphic Design & Typography	<b>Focus: Working in three dimensions</b> Outcome: Use clay to create a tile that shows patterns, prints and textures based on early Islamic influence. Artist: Hassan Massoudi, El Seed, Nadia Janjua (BAME)			<b>Focus: Painting</b> Outcome: Mixed Media Land And Cityscapes Artists: Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones
Design Technology	<b>Design and Make</b> Automata boat / ship			<b>Textiles</b> Stitching – Monogram logo? (NORTH AMERICAN LINK??)	<b>Food</b> Food- adapting recipes to change texture, taste, aroma etc	

Computing	Sharing information	Vector Drawing	Video Editing	Flat-file databases	Selection in physical computing	Selection in quizzes
Languages - French	Describing me & others Saying what I and others have		Saying what I & others do		Expressing likes & saying what I and others do	
Music	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind & Replay
RE	Why are some journeys and places special?		What values are shown in codes for living?		Should we forgive others?	What do Christians believe about the old and new covenants?
PSHE	<u>Being Me in My World</u> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	<u>Celebrating Difference</u> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	<u>Dreams &amp; Goals</u> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	<u>Healthy Me</u> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	<u>Relationships</u> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	<u>Changing Me</u> Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
PE - Movement	L – Swimming & Dance P – Dance, Swimming & Gymnastics	L – Swimming & Dance P – Dance, Swimming & Gymnastics	L – Gymnastics & Swimming P – Swimming & Athletics	L – Gymnastics & Swimming P – Swimming & Athletics	L – Athletics & OAA P – Swimming & OAA	L – Athletics & OAA P – Swimming & OAA
PE – Games	L – Football, Netball & Basketball P – Basketball, Football & Netball	L – Football, Netball & Basketball P – Basketball, Football & Netball	L – Tag Rugby & Badminton P – Badminton & Tag Rugby	L – Tag Rugby & Badminton P – Badminton & Tag Rugby	L – Racket Skills & Striking Games P – Striking Games & Racket Skills	L – Racket Skills & Striking Games P – Striking Games & Racket Skills
POSSIBLE TRIPS / CURRICULUM ENRICHMENT	Jorvik Stamford Bridge?		On-Site planetarium? Star Centre?			Leeds Art Gallery?