Autumn 2 Spring 2 Summer 1 Summer 2 Subject Autumn 1 Spring 1 TOPIC TITLE What powerful ideas from the Ancient What is special about counties in the Why did the Romans invade Britain? What is a mountain? What was it like to live in Roman What are natural disasters? Greeks are still important today? UK? Britain? English - Texts W/AR. The 1,000 year EBBLE POCKE THE MAYA GREEK MYTH GREAT SURVIVORS GLADIATOR á. English - Writing Information Texts Narrative - first person Persuasion (Debate) Newspaper reports Poetry – Metaphor poems Narrative - Third person Persuasion - adverts - print and Narrative - flashbacks Explanation texts Letters Biographies performance Poetry – Performance & Limericks Diary Entries English - SPaG - linked to Writing Fronted adverbials (+comma rule) Standard English - was/were and Nouns & Pronouns Plural & Possessive -s Apostrophes - singular & plural Speech (direct speech) Outcome did/done possession Paragraphs Maths Number - Place Value Number - Multiplication / Division Number - Decimals Number - Addition / Subtraction Measurement - Length & Perimeter Measurement - Money Measurement - Area Number - Fractions Measurement - Time Number - Multiplication / Division Number - Decimals Geometry - Properties of shape Statistics Geometry - Position & Direction Animals including humans Living things & their habitats Electricity Sound Living things & their habitats Science States of matter & States of matter (water cycle) Why did the Romans invade Britain? History What powerful ideas from the Ancient What was it like to live in Roman Greeks are still important today? Britain? What is special about counties in the What is a mountain? What are natural disasters? Geography UK? Art & Design Focus: Drawing Focus: Printing Focus: Painting Outcome: Explore the process of making monotypes to build sculptures Outcome: Exploring Still Life Artists: Outcome: Storytelling through Nicole Dyer, Baas Meeuws, Hirasho drawing Artists: Laura Carlin, Shaun Tan and installations Sato Artists: Kevork Mourad

New Curriculum Long Term Plan - Year 4

Design Technology		Food Seasonal eating Food is grown, reared and caught in the UK, Europe and the wider world How to prepare and cook a variety of predominantly savoury dishes safely and hygienically, where appropriate, using a heat source. How to use a range of techniques such as peeling, chopping, grating, mixing, spreading, kneading and baking		Design and Make Torches – Design, make and evaluate torches. John Swann, Thomas Edison	Textiles Roman coin purse Design, make and evaluate a Roman coin purse fastenings – use hessian	
Computing	The internet	Audio editing	Photo editing	Data logging	Programming Repetition in shapes	Programming Repetition in games
Languages - French	Describing me & others Saying what I and others have		Saying what I & others do Saying how many & describing things		Describing things & people Expressing likes & saying what I and others do	
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind & Replay
RE	How are important events remembered?		What faiths are shared in our country?		How do the five pillars of Islam guide Muslims?	Why are Gurus at the heart of Sikh belief & practise?
PSHE	Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Dreams & Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Changing Me Being unique How babies grow Confidence in change Accepting change Preparing for transition Environmental change
PE - Movement	L – Swimming & Dance P – Dance, Swimming & Gymnastics	L – Swimming & Dance P – Dance, Swimming & Gymnastics	L – Gymnastics & Swimming P – Swimming & Athletics	L – Gymnastics & Swimming P – Swimming & Athletics	L – Athletics & OAA P – Swimming & OAA	L – Athletics & OAA P – Swimming & OAA
PE - Games	L – Football, Netball & Basketball P – Basketball, Football & Netball	L – Football, Netball & Basketball P – Basketball, Football & Netball	L – Tag Rugby & Badminton P – Tag Rugby & Racket Skills	L – Tag Rugby & Badminton P – Tag Rugby & Racket Skills	L – Racket Skills & Striking Games P – Badminton & Striking Games	L – Racket Skills & Striking Games P – Badminton & Striking Games
POSSIBLE TRIPS / CURRICULUM ENRICHMENT			Ribchester?	SATS Week Residential?	Ribchester?	