




## New Curriculum Long Term Plan - Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	How did the Great Fire of London change Britain?	What's the weather like around the world?	Who was Florence Nightingale?	How does Bradford compare to Islamabad?	Are all Queens the same?	What can we discover in Northcliffe Park?
English - Texts						
English - Writing	Letters (lists) Narrative – setting description Poetry – acrostic	Narrative - common themes Information text Poetry – shape	Explanation texts Poetry – performance	Narrative - retelling of a story Instructions	Biographies Narrative – character description	Narrative – traditional tales Recounts
English – SPaG – linked to Writing Outcome	Capital letter and full stops Expanded noun phrases Present tense	Coordinating conjunctions (or, and, but) Sentence types (questions and exclamations)	Suffixes for nouns (e.g. -ness, -er), adjectives (e.g. -ful, -less) and adverbs (e.g. -est, -er)	Commas for lists Apostrophes for omission Sentence types (command and statements)	Subordinating conjunctions (when, if, that, because) Past tense	Past progressive Present progressive
Maths	Number - Place Value Number - Addition / Subtraction Geometry - Properties of shape		Measurement - Money Number - Multiplication / Division Measurement - Length & Height Measurement - Mass, Capacity & Temperature		Number - Fractions Measurement – Time Statistics Geometry - Position & Direction	
Science	Use of everyday materials	Animals	Humans	Plants	Living things & their habitats	
History	How did the Great Fire of London change Britain?		Who was Florence Nightingale?		Are all the Queens the same?	
Geography		What's the weather like around the world?		How does Bradford compare with Islamabad?		What can we discover in Northcliffe Park?
Art & Design	<b>Focus: Drawing</b> Outcome: Explore observational drawing and experimental mark making through composition Artists: Rosie James, Alice Fox			<b>Focus: Painting</b> Outcome: Look at expressive landscapes and be inspired by local landscape Artists: Marela Zacarias, Charlie French, Vincent Van Gogh, Cezanne		<b>Focus: Printing</b> Outcome: Explore the world around through monoprint Artists: Xgaoc'o X'are, Leonardo Di Vinci
Design Technology		<b>Textiles</b> 3D weather symbol Design make and evaluate a 3d weather symbol. Research weather symbols, design a simple weather symbol. Join a 2 piece pattern. Stuff.	<b>Food</b> Balanced diet Wraps A balanced diet – designing. Making and evaluating a wrap. Letter from school saying ch will just have bread and water for lunch. Is this OK?		<b>Design &amp; Make</b> Vehicles Design make and evaluate a vehicle – testing wheels, axels, Designer – Carl Benz/ Henry For	

Computing	Information technology around us	Digital photography	Making Music	Pictograms	Robot Algorithms	Programming quizzes
Music	Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind & Replay
RE	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after the planet?	What did Jesus teach and how did he live?	
PSHE	<u>Being Me in My World</u> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	<u>Celebrating Difference</u> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	<u>Dreams &amp; Goals</u> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	<u>Healthy Me</u> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	<u>Relationships</u> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	<u>Changing Me</u> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies ( <b>some</b> correct terminology) Assertiveness Preparing for transition
PE - Movement	L – Gym & Dance P – Dance, Multiskills & Gymnastics	L – Gym & Dance P – Dance, Multiskills & Gymnastics	L – Multiskills & Gymnastics P – Dance & Multiskills	L – Multiskills & Gymnastics P – Dance & Multiskills	L – Multiskills & Athletics P – Gymnastics & Athletics	L – Multiskills & Athletics P – Gymnastics & Athletics
PE - Games (External coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)	L – Multiskills (external coaches) P – Multiskills (external coaches)
POSSIBLE TRIPS / CURRICULUM ENRICHMENT					Harow Carr Gardens	Northcliffe Park