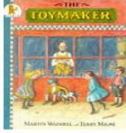



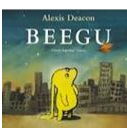

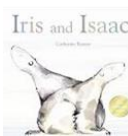
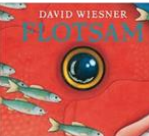


# New Curriculum Long Term Plan - Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	What did my grandparents play with?	How can I use maps to find my way?	How has my high street changed since 1950?	Where do I live?	How have seaside holidays changed and what impact has that had on our area?	Where would you like to live in the UK?
English - Texts	 	 	 	 	 	 
English - Phonics	Phase 4	Phase 5	Phase 5 Recap	Teach Phase 5 alternative graphemes (ay and ai etc.)	Gap fill before phonics check.	Teach alternative sounds (soft c etc)
English - Writing	Writing sentences Sequencing a story Poetry – rhyme	Instructions Narrative – retell an ending Poetry – alliterative lost poems	Narrative – traditional tales and comparison of alternative texts Poetry – performance	Narrative – fantasy Recount	Narrative - character Information texts	Letters Poetry – simple riddles
English – SPaG linked to Writing Outcome	Capital letters and full stops How words make sentences Separating words with spaces Sequencing sentences	Proper nouns Personal pronoun – I	Coordinating conjunction (and) Verbs Adjectives	Exclamation marks Prefixes to change the meaning of verbs and adjectives (un-)	Question marks Plural noun suffixes (-s, -es) Verb suffixes (e.g. -ing, -ed, -er)	Consolidation
Maths	Number - Place Value (within 10) Number - Addition / Subtraction (within 10) Geometry - Shape Number - Place Value (within 20)		Number - Addition / Subtraction (within 20) Number - Place Value (within 50) Measurement - Length & Height Measurement - Weight & Volume		Number - Multiplication / Division Number - Fractions Geometry - Position & Direction Number - Place Value (within 100) Measurement - Money Measurement - Time	
Science	Everyday materials	Seasonal Changes	Plants	Humans	Animals	
History	What did my grandparents play with?		How has my street changed since 1950?		How have seaside holidays changed and what impact has that had on our area?	
Geography		How can I use maps to find my way?		Where do I live?		Where would you like to live in the UK?
Art & Design		<b>Focus: Drawing &amp; Sketchbooks</b> <b>Spiral Drawings</b> Outcome: Explore mark-making and experiment with how to use the marks made in drawings		<b>Focus: Paint, Surface and Texture</b> <b>Watercolour</b> Outcome: Exploration of watercolour and how imagery can be created. Artists: Paul Klee and Emma Burleigh	<b>Focus: Working in three dimensions</b> Outcome:	
Design Technology	<b>Textiles</b> Puppets Designing and making puppets- Looking at different ways to join materials together - Glue, pin, staple		<b>Design &amp; Make</b> Structures / Buildings Structures – Design make and evaluate a building (maybe sky scrapers) - Building walls using lego, towers using cup etc . Foundations )			<b>Food</b> Food groups Cutting & Peeling Smoothies
Computing	Technology around us	Digital painting	Moving a robot	Grouping data & information	Creating Media	Introduction to animation
Music	Hey You!	Rhythm In The Way We Walk & Banana	In The Groove	Round and Round	Your Imagination	Reflect, Rewind & Replay

		Rap				
RE	Which books & stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?	
PSHE	<u>Being Me In My World</u> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	<u>Celebrating Difference</u> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<u>Dreams &amp; Goals</u> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	<u>Healthy Me</u> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<u>Relationships</u> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<u>Changing Me</u> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies ( <b>some</b> correct terminology) Linking growing and learning Coping with change Transition
PE - Movement	L – Gymnastics (Floor) & Dance P – Dance, Multiskills & Gymnastics (Floor)	L – Gymnastics (Floor) & Dance P – Dance, Multiskills & Gymnastics (Floor)	L – Multiskills & Gymnastics (Apparatus) P – Dance & Multiskills	L – Multiskills & Gymnastics (Apparatus) P – Dance & Multiskills	L – Multiskills & Athletics P – Gymnastics (Apparatus) & Athletics	L – Multiskills & Athletics P – Gymnastics (Apparatus) & Athletics
PE – Games (External coaches)	L – Multiskills P – Multiskills	L – Multiskills P – Multiskills	L – Multiskills P – Multiskills	L – Multiskills P – Multiskills	L – Multiskills P – Multiskills	L – Multiskills P – Multiskills
POSSIBLE TRIPS / CURRICULUM ENRICHMENT	Ilkley Toy Museum		Local area walk	Local area walk	Beach trip – Blackpool? Filey?	