

New Curriculum Long Term Plan - Year 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	Was prehistoric Britain a peaceful place?	Can I STILL use a map to find my way?	What is the legacy of the Ancient Egyptians?	Do rivers run up hills?	What was it like to live in Ancient Egypt?	Would I want to live by the coast?
English - Texts						
English - Writing	Information Texts Poetry – question and answer Newspaper Reports	Narrative – alternative ending Letters Poetry – performance	Explanation text Narrative – setting description	Poetry – narrative with rhyme Narrative – adventure story	Instructions Persuasion – adverts (print and performance)	Poetry – Haiku and Tankas Narrative – character description
English – SPaG – linked to Writing Outcome	Conjunctions (time and cause) Determiners (a or an)	Adverbs	Prefixes (super-, anti-, auto-) Paragraphs	Prepositions Direct speech	Perfect form Headings and Sub-headings	(See NC objectives including non statutory)
Maths	Number - Place Value Number - Addition / Subtraction Number - Multiplication / Division		Number - Multiplication / Division Measurement - Length & Perimeter Number - Fractions Measurement - Mass & Capacity		Number – Fractions Measurement - Money Measurement - Time Geometry - Properties of shape Statistics	
Science	Rocks and Soils	Light	Plants (and soils)	Animals including humans	Forces & Magnets	Plants
History	Was prehistoric Britain a peaceful place?		What is the legacy of the Ancient Egyptians?		What was it like to live in Ancient Egypt?	
Geography		Can I STILL use a map to find my way?		Do rivers run up hills?		Would I want to live by the coast?
Art & Design	Focus: Drawing Outcome: Sketch Stonehenge from different angles and perspectives to create a silhouette painting. Artists: Heather Hansen, Laura McKendry, Edgar Degas		Focus: Print Making Outcome: Egyptian Prints	Focus: Painting Outcome: Explore how artists use fabric, paint, and thread to make work in response to landscape. Artists: Alice Kettle, Hannah Rae		
Design Technology		Textiles Cloth map Design, make and evaluate a map inspired by the designer Ann Biss (Textiles) Use Google Maps to search for a location locally. Create a simple map, identifying key features. Use simple stitches to sew the map. Evaluate against own design and consider			Design and Make Wind Chimes	Fairtrade Food providence Use of a heat source Food – Fair trade, where food comes from (location) Produce food using a heat source

		views of others to improve work.				
Computing	Connecting computers	Creating animation	Desktop Publishing	Branching databases	Programming Sequences in Music	Programming events & actions
Languages - French	Describing me & others Saying what I and others have		Saying what I & others do Saying how many & describing things		Describing things & people Expressing likes & saying what I and others do	
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind & Replay
RE	How do Jews remember God's covenant with Abraham & Moses?		What is spirituality and how do people experience this?	What do Christians believe about a good life?	What do the creation stories tell us?	Who can inspire us?
PSHE	<u>Being Me in My World</u> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	<u>Celebrating Difference</u> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	<u>Dreams & Goals</u> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	<u>Healthy Me</u> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	<u>Relationships</u> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	<u>Changing Me</u> How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
PE - Movement	L – Swimming, Dance & Swimming P – Dance, Swimming & Gymnastics	L – Swimming, Dance & Swimming P – Dance, Swimming & Gymnastics	L – Gymnastics & Swimming P – Swimming & OAA	L – Gymnastics & Swimming P – Swimming & OAA	L – Athletics & OAA P – Swimming & Athletics	L – Athletics & OAA P – Swimming & Athletics
PE - Games	L – Multiskills & Netball P – Multiskills & Football	L – Multiskills & Netball P – Multiskills & Football	L – Football & Racket skills P – Netball & Tag Rugby	L – Football & Racket skills P – Netball & Tag Rugby	L – Striking Skills & Tag Rugby P – Racket Skills & Striking Skills	L – Striking Skills & Tag Rugby P – Racket Skills & Striking Skills
POSSIBLE TRIPS / CURRICULUM ENRICHMENT	Stone Age visitor?		Leeds City Museum / Cliffe Castle?	River Wharfe trip?		